

Name _____ Date _____

Understanding Characters

Moon Runner
Comprehension:
Understanding Characters

Read the selection below.

Coming Home

Abby jumped out of bed as soon as she felt the sun on her face. Today was the Big Day! It had been almost a year since her father left to serve in the military. Today, he was coming home.

“The house looks perfect,” Abby thought as she brushed her teeth. The decorations she had made hung in every room. Their mother had been cooking for days to prepare for the big party to welcome Dad home.

Abby put on her new dress in the shade of blue her father loved. Then she ran down to the living room. Ben was already there, picking up the books and games they had left out last night. Abby straightened a

few pillows on the couch. Then she helped Ben carry their things upstairs.

Just as she closed her closet door, the downstairs door slammed.

Abby and Ben looked at each other. For a moment, neither seemed to breathe.

Then came the familiar voice. “I’m home!”

Ben and Abby flew down the stairs just in time to see their mother and father hugging. As their father turned to them, they jumped into his arms to give him the hug they had been waiting so long to give.

“Welcome home!” Abby and Ben shouted. “We missed you!”

Complete the Column Chart to record the characters’ thoughts, actions, and words. Use complete sentences.

Thoughts	Actions	Words

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Understanding Characters

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Understanding Characters

Read the selection below.

Winners

Jesse was worried. How could he go up against his best friend? It was Eddie who had taught him to wrestle. Now if Eddie lost this match, his team couldn't go to the state finals. And going to state finals had always been Eddie's biggest dream.

Jesse climbed into the ring. From across the mat, Eddie grinned and gave his trademark wink. Jesse felt sick to his stomach. Then he took a deep breath and made a decision.

The match began. Jesse tried a few standard pins on Eddie, who easily freed himself and then quickly put Jesse in a hold. Jesse's fans and

coach were screaming at him. What was wrong with him?

As they circled each other, Eddie said, "Don't insult me. Make this match mean something!"

Jesse's eyes widened. Eddie knew Jesse was trying to let him win!

Then Eddie spoke again. "Don't worry. I'll beat you anyway!"

"Oh, yeah?" Jesse grinned, pinning Eddie. The crowd roared.

But Eddie was right. He overturned the pin and won the match. Eddie was the winner! And, standing beside him and cheering, so was Jesse.

Use a Column Chart like this one to help you analyze Jesse's and Eddie's behavior and motives. Then answer the questions below.

1. What was Jesse's decision in paragraph two? What do you think was his motive?

2. What do Eddie's words "Make this match mean something" tell you about Eddie's character?

Name _____ Date _____

Moon Runner
Vocabulary Strategies:
Homophones, Homonyms,
and Homographs

Homophones, Homonyms, and Homographs

loan / loan

route / root

packed / pact

tea / tee

sole / soul

heal / heel

morning / mourning

Each sentence below uses either a homophone, homonym, or homograph. Circle the correct form of the word in parentheses to complete each sentence.

1. He has a hole in the (sole, soul) of his shoe.
2. The bus takes the same (route, root) every day.
3. She injured the (heal, heel) of her foot.
4. The team made a (packed, pact) to follow the rules.
5. Jane hates waking up early in the (morning, mourning).
6. The (loan, lone) tree in the field stood out against the sun.
7. We drank a cup of (tea, tee) in the afternoon.

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Prefixes: *re-*, *un-*, *dis-*

Moon Runner

Spelling:

Prefixes: *re-*, *un-*, *dis-*

Basic Read the paragraphs. Write the Basic Words that best complete the sentences.

“Look how (1) _____ this room is!” my dad said. I said that I had cleaned it earlier, but he told me that I needed to (2) _____ the whole thing. I didn’t want to (3) _____ him, so I started to organize some of the (4) _____. I noticed right away that a shelf of books was sagging and (5) _____, so I decided that I would try to (6) _____ the whole bookcase. I started to (7) _____ all of the books onto the floor and took the bookcase apart. This (8) _____ task took longer than cleaning the room would have taken.

“George!” exclaimed my father. “I (9) _____ that I asked you an hour ago to clean your room!”

Now I remember why I (10) _____ cleaning so much!

Challenge 11–14. Your favorite store is going out of business. Write an e-mail to a friend about your last visit to the store. Use four Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. unused
2. refresh
3. dislike
4. replace
5. unpaid
6. redo
7. disorder
8. unplanned
9. distrust
10. rewind
11. untrue
12. unload
13. recall
14. displease
15. uneven
16. rebuild
17. restart
18. uncover
19. untidy
20. discolor

Challenge

disband
rearrange
discontinue
refund
unusual

Name _____ Date _____

Spelling Word Sort

Moon Runner

Spelling:
Prefixes: *re-*, *un-*, *dis-*

Write each Basic Word beside the correct heading.

<p><i>re-</i> + base word</p>	<p>Basic Words:</p> <p>Challenge Words:</p>
<p><i>dis-</i> + base word</p>	<p>Basic Words:</p> <p>Challenge Words:</p>
<p><i>un-</i> + base word</p>	<p>Basic Words:</p> <p>Challenge Words:</p>

Spelling Words

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Challenge Add the Challenge Words to your Word Sort.

Challenge

disband
rearrange
discontinue
refund
unusual

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Proofreading for Spelling

Moon Runner

Spelling:

Prefixes: *re-*, *un-*, *dis-*

Find the misspelled words and circle them. Write them correctly on the lines below.

Everyone in town thought Max had won the race, but Ginny knew that was untru. She was one of the unpayed volunteers at the finish line handing out water and towels to the athletes. As she gathered the unusued towels, Ginny said that the track coach would uncovr who should replaise Max as the winner.

Even though I knew I'd won, I was sure that changing the outcome would be difficult. They'd have to reduce the race results in the paper, too.

The next day, the coach said, "I dislik and destrust rumors. Rumors discoler the reputation of this race. Since I don't recal seeing who won, I want to rifresh my memory. I am going to rewinde and restaart the race tape." When he realized that I'd won instead of Max, I was relieved.

Spelling Words

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13. recall
14. displease
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Challenge

- disband
- rearrange
- discontinue
- refund
- unusual

- | | |
|----------|-----------|
| 1. _____ | 8. _____ |
| 2. _____ | 9. _____ |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | |

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Prepositions

Moon Runner

Grammar: Prepositions and
Prepositional Phrases

A **preposition** shows the connection between words in a sentence. Some prepositions describe time, such as *before*, *after*, or *during*. Others describe place, such as *over*, *in*, *on*, *above*, or *below*.

preposition

The runners raced on the track.

Thinking Question

What word shows a connection between other words in the sentence?

1–10. Find the preposition in each underlined phrase. Write the preposition on the line.

1. The track team will practice inside the gym. _____
2. We use the outdoor track during warm weather. _____
3. Jack and Liam arrange the hurdles on the track. _____
4. Pedro easily leaps over every hurdle. _____
5. Then I bang my knee into the third hurdle. _____
6. I stumble a bit before I fall. _____
7. Then I tumble to the ground. _____
8. The coach kneels beside me. _____
9. She wraps a bandage around my knee. _____
10. After a long, hard practice, everyone is tired. _____

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Prepositional Phrases

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Grammar: Prepositions and
Prepositional Phrases

A **prepositional phrase** begins with a preposition and ends with a noun or a pronoun. All of the words in between are part of the prepositional phrase.

prepositional phrase

The girls have been best friends for a long time.

At school, they join many of the same clubs.

Thinking Question

What phrase begins with a preposition and ends with a noun or pronoun?

1–6. In each sentence below, underline the preposition. Write the prepositional phrase.

1. The soccer team's field is behind our school.

2. Jenna was the team goalie until this week.

3. The coach made Rosie the new goalie during yesterday's game.

4. Rosie wondered why Jenna ignored her after the game.

5. Before going home, Rosie and Jenna talked.

6. They seemed friendly at today's game.

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Using Prepositions and Prepositional Phrases to Provide Details

Moon Runner
Grammar: Prepositions and Prepositional Phrases

A prepositional phrase can also provide details to help describe a noun. The noun it helps describe is not part of the prepositional phrase.

noun described

preposition

Our school play this year is about a female athlete.

Thinking Question

*What is the prepositional phrase in the sentence?
What details does it give about the sentence?*

1–6. Look at the underlined preposition. Write a detail on the lines below to complete each sentence. Then circle the noun being described.

1. My book report is about _____.
2. I did research and read a book by _____.
3. I wrote my report on _____.
4. I was excited to see how everyone at _____ liked it.
5. The next day, I accidentally left my report on the table in _____.
6. The topic of _____ will be how to improve my memory!

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Verbs in the Present

Moon Runner
Grammar: Spiral Review

Subject-Verb Agreement	
Singular subjects	<p>Mira signs up for the race.</p> <p>She studies the race route.</p> <p>Her <u>dad</u> fixes the camera before the big race.</p>
Plural subjects	<p>The two <u>friends</u> wish each other luck.</p> <p>Then <u>they</u> take their places at the starting line.</p>

1–6. Write the verb that correctly completes each sentence.

1. (wait, waits) The runners _____ for the start of the race.
2. (fall, falls) Selma _____ far behind the other runners.
3. (catch, catches) She _____ up to them near the finish line.
4. (fly, flies) Suddenly, Selma _____ past everyone.
5. (hug, hugs) Her parents _____ her after the race.
6. (rush, rushes) The judge _____ over with the first place ribbon.

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Ideas

Moon Runner
Grammar: Connect to Writing

Prepositional phrases tell when, where, or how. You can use prepositional phrases in your writing to add descriptive detail to sentences.

1–6. Add a prepositional phrase that adds descriptive detail to complete the sentences below.

1. The marathon route ran

_____.

2. Volunteers passed out water

_____.

3. The winner is crowned

_____.

4. My father finished his first marathon

_____.

5. Rain began to fall

_____.

6. We hugged Dad

_____.

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Focus Trait: Word Choice

Moon Runner
Writing: Write to Narrate

You can vary your choice of descriptive words and details to make your writing more interesting.

Without Descriptive Words	With Descriptive Words
He lay down on the couch.	He flopped down on the living room couch and sighed in exhaustion.

Rewrite the sentences to include descriptive adjectives, verbs, or phrases that add detail.

1. The bull came toward us.

2. The visiting team won the game.

3. I wanted a new bicycle.
